

# Syllabus Of Second Term

# Class 6<sup>th</sup>

# **English** A

# **Course Book**

Unit#4 Adventure Sports Section#1 Women Mountaineers, Pinnacle of Success Section#3 The Balloonists

Unit#5 Folklore Section #1 Grateful Animals, Ungrateful Man Section 2 The Gifts of Wali Dad

**Note:** All Units Words Meanings+ Words Sentences +

Question Answer + Paragraph Translation+ Dictation + Book Work is included.



Chapter #1

A Long Story

Chapter#4

**Tree Climbing** 

**Iote:** Both Units Book Work is included.

### <u>COURSE BOOK</u> <u>Unit 4</u> <u>SECTION 1</u> <u>Women Mountaineers</u> Pinnacle of Success

| Words              | Meanings                           |  |
|--------------------|------------------------------------|--|
| 1: Will power      | Strong determination               |  |
| 2: Aspects         | A particular quality               |  |
| 3: Several         | More than two                      |  |
| 4: Energy          | Strength                           |  |
| 5: Technique       | Skills in a particular field       |  |
| 6: Peak            | At the highest level               |  |
| 7: Ecological      | Related to the environment         |  |
| 8: Posthumously    | After someone's death              |  |
| 9: Rise            | Move from lower to higher          |  |
| 10:Summit          | The highest point of something     |  |
| 11: Prestigious    | Honour                             |  |
| 12: Ascend         | Go up                              |  |
| 13: Descend        | Move downward                      |  |
| 14: Mountaineering | The activity of climbing mountains |  |
| 15: Concerned      | Worried                            |  |

Words

Sentences

- 1: Mountain I am fond of climbing mountains.
- 2: Climber Wanda was a bold climber.
- 3: Strong Ali is a strong boy.
- 4: Money Saad has a lot of money.
- 5: Student Adeel is a good student.
- 6: Award Saba never got an award.
- 7: Difficult Climbing K2 is difficult.
- 8: Climbed Junko climbed Mount Everest in 1975.
- 9: Writer He is a writer of horror stories.
- 10: Died Wanda died in 1992 while she was climbing the mountain.

#### **Question Answer**

Q 1: What was Wanda's dream?Was she successful in making her dream come true? Ans: Wanda's dream was to climb all the fourteen of the eight- thousanders. Although she successfully climbed eight of the tallest mountains, she was not able to make her dream come true.

Q 2: List the important achievements in the life of Wanda Rutkiewicz in the following years:1978,1985,1986.

Ans: 1978:became the third woman,first European,and first pole to climb Everest.1985:climbed Nanga Parbat.

1986: became the first woman to climb K2.

Qno 3:Mention some qualities that led to the success of Junko Tabei,Liliane Barrard, and Wanda Rutkiewicz as mountaineers?

Ans: The ability to fight against all the odds,mountaineering skill,grit and determination.

#### Book Work UNIT 4 ADVENTURE SPORTS STARTER Page#68

Qno 1:-Join the words in columns A and B to find the names of six adventure sports.

| Α      | В       | С  |
|--------|---------|----|
| Bungee | Surfing | 3  |
| Sky    | Rafting | 6  |
| Wind   | Gliding | 5  |
| Water  | Diving  | 2, |
| Hang   | Jumping | 1  |
| River  | Skiing  | 4  |

### LEARNTO READ..1 (Page no: 72)

**Q 1:** Fill in the details in this table.

| Name             | Nationality | Achievement                                 |
|------------------|-------------|---|
| Junko Tabei      | Japanese    | 1 <sup>st</sup> woman to climb Everest      |
| Liliane Barrard  | French      | 1 <sup>st</sup> woman to climb Nanga Parbat |
| Wanda Rutkiewicz | polish      | 1 <sup>st</sup> woman to climb K2           |

Q 2: Say whether the following statements are True or False.

| a)The first woman to climb mount Everest was a European.                  |              |
|---|--------------|
| b)Wanda started her climbing career when she was 29 years old.            | <u>False</u> |
| c)Liliane and Wanda climbed K2 together.                                  | <u>True</u>  |
| d)Wanda was successful in climbing six of the tallest peaks in the world. | <u>False</u> |
| e)Wanda wrote books and made films on mountaineering.                     | <u>True</u>  |

### (Page no: 74)

Identify the type of pronoun in each of the sentences below. 1:They went to the park after lunch. (They) <u>Personal pronoun</u> 2:The members supported one another. (One another) <u>Reciprocal pronoun</u> 3:Who lost the match on the weekend? (Who) <u>Interrogative pronoun</u> 4:The author who wrote this book is Pakistani. (who) <u>Relative pronoun</u> 5:Take a picture of us. (us) <u>Personal pronoun</u> 6:Mine is on the table. (mine) <u>Possessive pronoun</u> 7:They have to divide the work among themselves. (They )Personal pronoun) Themselves (Reflexive pronoun). 8:These are wonderful pictures. (These) <u>Demonstrative pronoun</u>

### (Page no: 74, 75)

Now fill in the blanks in these sentences using the right travel word from the given dictionary extract.

1: This weekend we are going on an <u>excursion</u> to the Lahore Zoological Gardens." 2: I get tired of the <u>trip</u> to work everyday.

3: After a long and tiresome car <u>journey</u> we decided to rest for the night in a motel.

4: The Titanic sank on its first <u>voyage</u> from England to the U.S.

5: Swift describes the <u>travel</u> of Gulliver in his book gulliver's Travels.

### <u>Learn Spelling</u>

1: Make blended word from the following.

| a) smoke + fog                | smog                |
|-------------------------------|---------------------|
| b)camera + recorder           | <u>camcorder</u>    |
| c) Documentary+ drama         | docudrama           |
| d) information+ entertainment | <u>infotainment</u> |
| -                             | (Page no: 76)       |

2:Make pluras of the following words.

a) key keys

b) emergency emergencies

c) holiday holidays

d) quality qualities

3:Fill in the blanks using the ending --cious or --tious.

- <u>a</u>) vice = vic<u>ious</u>
- b) caution = cau<u>tious</u>
- c) grace = gra<u>cious</u>
- d) infection= infectious

4: Fill in the blanks using the ending tial or cial.

- a) artifi artifi<u>cial</u>
- b) presiden presiden<u>tial</u>
- c) benefi benefi<u>cial</u>
- d) residen residen<u>tial</u>

### (Page no: 77)

Circle the main verb and underline the helping verb in each sentence.
1: It is raining outside. (is helping verb),(raining, main verb)
2:Their story has inspired us. (Has, helping verb), ( inspired , main verb)
3:I am swimming. (Am ,helping verb), (swimming ,the main verb)
4:You should go to the party. (Should , helping verb), (go, main verb)
5:He could run faster if he practiced. (Could, helping verb), (run , main verb)
6:They shall begin in a while. (Shall, helping verb), (begin, main verb)
7:She must pay for her mistake. (Must ,helping verb), (pay , main verb)
8:We ought to call them back. (Ought , helping verb, (call , main verb)

### <u>UNIT 4</u> <u>SECTION 3</u> THE BALLOONISTS

| Words        | Meanings                          |  |
|--------------|-----------------------------------|--|
| 1) Balloon   | A thin rubber bag filled with air |  |
| 2) Lift off  | Leaving the ground                |  |
| 3) Passenger | A person who is travelling        |  |
| 4) Vapour    | A gas that escapes from liquid    |  |
| 5) Bubble    | A small ball of gas               |  |
| 6) Track     | A narrow path                     |  |
| 7) Roaring   | A loud deep cry                   |  |
| 8) Trail     | A mark                            |  |
| 9) Wind      | Moving air                        |  |
| 10) Arrive   | Reach                             |  |

#### **Question/Answer**

Qno 1:- Who are the 'passengers upon the wind'?

Ans:- The 'passengers upon the wind' are the people who are in the basket of the hot air balloon- the hot air balloonists.

Qno 2:- Name the things that the balloonists see from their basket.Which of the things do you think look most attractive to them?

Ans:- The balloonists see cars, train and planes.Probably , the cars look attractive because they look like colourful toy cars!

Qno 3:-Which expression does the poet use in the final stanza to describe the balloon? Do you think it is an appropriate description?

Ans:-The poet uses 'bubble of air' to describe the balloon. It's a suitable description because it is light and floats like a bubble and is filled with air.

#### **Central Idea**

This poem describes the thrill of riding in a colourful hot -air balloon ,that is filled with a gas to fly and carry passengers'.

#### <u>Summary</u>

In this poem the poet describe the thrill of riding in a hot air balloon. Its a large colourful balloon made of material that is filled with gas, or hot air, so that it can fly through the sky, carrying people in a basket underneath it. The poet say flying through the sky in a hot air balloon is a popular adventure sport.

### **Explanation Of Stanzas**

#### Stanza no:1

Hot air arises And, their burners roaring As they passed overhead The hot-air balloons Lift off from the fair Passengers upon the wind Arriving they don't know when They don't know where.

#### Reference :

This stanza has been taken from the poem "The Balloonists" written by Stanley Cook. <u>Explanation</u>:

In these lines the poet Stanley Cook says that it's a large colourful balloon filled with gas or hot air to carry passengers and fly. There is burner use for heating the gas to help the balloon rise.

<u>Stanza no:2</u>

Cars keep to the road

And trains to the track

And high above them

Jetting aeroplanes

Playing noughts and crosses

With their vapour trails

Return on radar

To the runway.

<u>Reference</u> :

This stanza has been taken from the poem "The Balloonists" written by Stanley Cook. <u>Explanation</u>:

In these lines the poet says that cars are moving on the road. And trains are running on the tracks. Jetting aeroplanes are playing games (noughts and crosses). After that aeroplanes come back on radar to the runway.

#### Stanza no:3

Holding on their bubble of air

**Balloonists** alone

Are free to follow

Where the wind is blowing

And the clouds are going.

**Reference :** 

This stanza has been taken from the poem "The Balloonists" written by Stanley Cook. Explanation:

.In these lines the poet says that balloons is moving towards bubbles of air. There is no specific direction to move. People are free to follow the direction of wind blowing and where clouds are going.

#### Bookwork (page no:88)

2:- The passengers do not know where they are going because

a) They haven't been told about their destination. ×

b) They have to move in the direction in which the wind takes them.  $\checkmark$ 

Tick the correct answer.

3:-The balloonists are floating just above the ground.True or False? Ans:- False.

5 :- Aeroplanes 'playing noughts and crosses.....This refers to

a) The circular and criss-cross movement of the plane in the sky

b) the lines of white smoke left by the jets as they fly cross the sky √ Tick the correct answer.

Qno 7:- The balloonists are <u>moving slowly</u> in the sky. Think of three words to replace the underlined words. (Unscramble the letters)

| indrgift: | <u>drifting</u> |  |
|-----------|-----------------|--|
| silaing:  | sailing         |  |
| igflnoat: | floating        |  |

#### <u>UNIT 5</u> FOLKLORE SECTION 1

#### **GRATE FUL ANIMALS, UNGRATEFUL MAN**

| Words              | Meanings               |
|--------------------|------------------------|
| 1) Shudder         | Shake with fear        |
| 2) Relented        | Finally agreed         |
| 3) Bailiff         | A law officer          |
| 4) Terror-stricken | Extremely frightened   |
| 5) Journey         | A period of travel     |
| 6) Courtesy        | Showing politeness     |
| 7) Parting         | The time of separation |
| 8) Amazed          | Surprised              |
| 9) Begged          | Ask for favor          |
| 10) Terrified      | Very frightened        |
| 11) Pull           | Drag                   |
| 12) Remember       | Recall                 |
| 13) Delighted      | Joyful                 |
| 14) Rescue         | Save                   |
| 15) Immediately    | At once                |

Words

#### Sentences

1)Reward He received a reward for his hard work.

2)Terrified Ali was terrified of snakes.

3)Shudder Thinking of lion made me shudder.

4)Hungry Saad is feeling hungry.

5)Magicians The magicians performed an amazing trick.

6)Deed I will not forget your good deed.

7)Barber Barber was cutting the hair.

8)Journey He went on a journey a few days ago.

9)Citizens The citizens work together to keep the city clean.

10)Goldsmith Goldsmith promised to help the good man.

**Question/Answer** 

Qno 1: 'Before I go, let me give you a piece of advice. Do not help these two man. They are evil'.

(a) Who says these words to whom?

Ans:- The lion says these words to good man who rescued him.

(b) Who are the two men?

Ans:- The two men are a barber and goldsmith.

(c) Did the good man follow the advice?

Ans:- The good man did not follow the advice.

(d) Do you think it was good advice?

Ans:- Yes, it was good advice.

Q no 2:- Folktales often convey a moral or a message.What have you learnt from the story?

Ans:- We should not trust anyone blindly.

Qno 3:What is irony?

Ans: 'Irony' is a term used to describe a situation where events turn out to be very different from what we expect.

Qno4:What is the irony in the story?

Ans:- We would normally expect the men to be grateful and not the animals. However, ironically, the wild animals in this story turn out to be more trust worthy than the human beings.

#### <u>BOOK WORK</u> Pg#91,92

Learn to Read-1

2:The good man willingly helped the two men get out of the well because he thought they were good human beings.True or False?

**Ans:True** 

**3:When the men saw the diamond ring,they reported the matter to the king because** 

x

- a) They were loyal servants
- b) They hoped to get some reward from the king  $\checkmark$
- c) They wanted the good man to be punished ×

<u>Learn Words</u>

Match each type of adjective with its pair.

| Attractive | Wide     | 3 |
|------------|----------|---|
| Happy      | Nervous  | 4 |
| Far        | Gorgeous | 1 |
| Worried    | Petite   | 6 |
| Big        | Jolly    | 2 |
| Small      | Colossal | 5 |

#### <u>Pg#93</u>

2: Finish the sentences.

a) Fruits are <u>healthier</u> than junk food. ( healthy)

b) Gold is more expensive than silver. (expensive)

c) I am <u>worse</u> at swimming than my brother. (bad)

d) That was the strangest thing I have ever done. (strange)

- e) I had the <u>best</u> time at the picnic yesterday. (good)
- f) This is the most beautiful painting I have ever seen. (beautiful)

#### Pg#94

| 1:Which of these pl | rases are acceptable?  |                  |
|---------------------|------------------------|------------------|
| Tell a story 🗸      | say a story ×          | recite a poem 🗸  |
| narrate a story 🏼 J | tell a poem 🛛 ×        | say a prayer 🛛 J |
| recite a prayer ×   | narrate an adventure 🇸 | tell a joke 🛛 🦨  |
| say a joke 🛛 ×      | recite a joke ×        | narrate a poem 🗸 |

Learn Pronunciation:

Find the missing silent letter in the following sentences.

1: We need to sharpen this <u>k</u>nife.

2: In autum<u>n</u> the leaves turn yellow.

3: she <u>w</u>rapped up the birthday presents.

4: Fas<u>t</u>en your seatbelt.

#### <u>Pg#95</u>

<u>A:Form nouns by adding the suffix –er or –or. Make changes in the spelling if</u> <u>necessary.</u>

| 1: bowl <u>er</u>  | 2: rid <u>er</u>    | 3: manag <u>er</u> | 4: instruct <u>or</u> |
|--------------------|---------------------|--------------------|-----------------------|
| 5: paint <u>er</u> | 6: wrestl <u>er</u> | 7:govern <u>or</u> | 8: collect <u>or</u>  |
| 9: employer        | 10:runner           |                    |                       |

B:Fill in the blanks by using the right adjective.

1:The book was too <u>lengthy</u> (length) but the movie was absolutely <u>magical.</u> (magic).

2:What happened in the <u>financial</u> (finance) district was <u>tragic</u> (tragedy). 3:They called him too <u>bookish</u> (book) because he liked to read but he grew up to be a <u>famous</u> (fame) author.

#### ( Page no:96)

Show your disagreement with what the following sentences say:

1: I always find Tina very sensitive. I'm surprised you think so. I think <u>she is</u> <u>insensitive.</u>

2:She's very efficient. I'm not sure about that. I think she is <u>inefficient</u>. 3:He seems grateful for our help. Is that what you think? <u>I think he is ungrateful</u>. 4:I always find him very responsible. I don't agree. <u>I think he is irresponsible</u>. 5:I thought he was a very mature person. You are mistaken. <u>I think he is</u> <u>immature</u>.

#### ( Page no:97)

Complete the sentences using either the past continuous or past perfect tense. 1: Akbar was Ayman's best friend. She <u>had known</u> him her whole life. (know) 2:The passangers were cross because the airline <u>had lost</u> everyone's baggage. (lose)

3: When I called, they <u>were eating</u> dinner.(eat)

4: She <u>was sleeping</u> in her bedroom when the burglar enterd the house. (sleep)

#### <u>UNIT 5</u> <u>SECTION 3</u> <u>The Gifts of Wali Dad</u>

| Words          | Meanings                 |
|----------------|--------------------------|
| 1:Bundled      | Tied together            |
| 2:Dragged      | Pulled                   |
| 3:Brim         | Edge                     |
| 4:Merchant     | Trader                   |
| 5:Doubt        | A feeling of uncertainty |
| 6:Compliment   | Praise                   |
| 7:Astonished   | Extremely surprised      |
| 8:Ragged       | Old and torn             |
| 9:Splendid     | Impressively beautiful   |
| 10:Consented   | Agreed                   |
| 11:Peri        | A fairy                  |
| 12:Perplexed   | Confused                 |
| 13:Discourade  | To demotivate someone    |
| 14:Uneasy      | Uncomfortable            |
| 15:Foolishness | Stupidity                |

Words

Sentences

1:Amazed

Ali was amazed at Hamza's talent of playing Piano.

2:Woodcutter

Wali Dad was an honest woodcutter.

3:Kindness

Wali Dad thanked fairy for her kindness.

4:Merchant

The merchant sold goods at the market.

5:Bracelet

Ayesha bought a beautiful silver bracelet.

6:Finery

Sana wore her best finery to the party.

7:Perplexed

The student was perplexed by the teacher's question.

8:Liveried

The liveried servant opened the door.

**9:Consented** 

She consented to the medical treatment.

10:Radiant

Wali Dad saw two radiant ladies in the forest.

Question/Answer

Q1:Pick out three instances from the play to show that Wali Dad did not care about health.

Ans:We know that Wali Dad did not care about wealth because

(a) He exchanges his coins for a gold bracelet and gives it to the Queen of Khaistan.

(b) He gives away all the silk to the King of Nekabad.

(c) He gives away all the gifts given by the king to the queen.

Q2: In what ways were the actions of the King of Nekabad and the Queen of Kahistan similar?

Ans: They both give gifts to Wali Dad in return for his gifts. Both are curious about Wali Dad and decide to visit him.

Q3: Do you think there are people like Wali Dad in the world? What is unusual about such people?

Ans: Rarely can we find such people in the world. In this materialistic world, people like Wali Dad are indeed unusual!

Q4: Do you think Wali Dad was foolish to say "no" to wealth?

Ans: Wali Dad was not foolish for saying "no" to wealth.The story suggests that what truly matter to him was not material possessions but finding a way to give to others.

#### <u>BOOK WORK</u>

#### <u>Pg#105</u>

**3.**The two peris used magic and turned Wali Dad into king because <u>he had been</u> generous and had given away all his riches.

4. Which of the following words can be used to describe Wali Dad?

3. (5)

<u>generous, simple, contented</u>

(Pages 105-106)

1:The order of sentences:

f, b, c, e, d, a, g, k, h, m, n, i, l, j

<u>Learn to use the dictionary</u>

1. (2) 2. (1)

Learn to write

(Pages 106-107) 4. (3) 5. (4)

# WORK BOOK CHAPTER 1 A LONG STORY

LEARN TO READ...(page 9-10)

Q no 1: The writer decided to walk with Gohar to school because? Ans: (a)- It would be good company for Gohar.

(b)- It would help him reduce weight on the stomach.

Q no 2: Why did the writer decide to tell a serial story? What was it about?

Ans: The writer decided to tell a serial story as he found that he had no creativity left in him for writing stories after thinking of, and telling Gohar a different story every day. The serial story was about a man-eating leopard that carried a different victim off each day.

Q no 3: Who were the victims of leopard in the story? Why did the writer choose them? Ans: The writer chose the townsfolk as the victims in the story: the town gossip, the clerk, the barber, and the shopkeeper, because he wanted to take revenge from them for the wrongs they had committed against him.

x

Q no 4: Both the writer and Gohar seemed to enjoy the story. True or False? Ans: <u>True.</u>

Q no 5: The writer decided to end the story because?

Ans: a) he felt guilty about killing off so many townfolk in it.

b) he thought the real leopard might soon start killing the townfolks  $\checkmark$ 

Q no 6: Which parts of the story do you think are funny?

Ans: The end of the story when the writer says that the leopard died of acute indigestion!

Q no 7: Are you good at spinning tales? What qualities do you think a person needs in order to tell interesting tales?

Ans: A creative imagination, narrative skills.

| LE. | <u>ARN</u> | WC | DRI | DS | •••• |
|-----|------------|----|-----|----|------|
|     | -          |    |     | ,  |      |

#### (Page 10-11)

A: Complete the following sentences with correct form of verbs.

| 1: taking          | 5: doing              | 6: have     |
|--------------------|-----------------------|-------------|
| 2: give            | 6: take.              | 10: take    |
| 3: make            | 7: made               |             |
| 4: do              | 8: having             |             |
| R. Commisto the se | ntonoo mith o mitohlo | someound of |

B: Complete the sentences with a suitable compound adjective each from the box above in book.

| 1: world-famous.    | 4: handmade        | 7: top-secret |
|---------------------|--------------------|---------------|
| 2: bullet proof.    | 5: sugar-free      | 8: suntanned  |
| 3: air-conditioned. | 6: record-breaking |               |
|                     |                    |               |

#### LEARN GRAMMAR

#### (page 12-13)

A-1: Complete the following text using adverbial phrases of frequency.

Once, twice, once, once, thrice.

A-2: Answer the following questions.

- (a) I visit my dentist thrice a year.
- (b) I brush my teeth twice a day.
- (c) I went on a picnic just once last year.
- (d) I eat at a restaurant twice a month.

B -2: Read the information in the table and write a sentence about each person using because.

2: Mr. Tahir gave up smoking because it was bad for his health.

3: Rita was unable to buy the note books because the shop was closed.

4: Rohail was very unhappy because his sister forgot his birthday.

5: The Khans stayed at home because it was raining.

6: Feroze did not go to the cinema because he was unwell.



#### LEARN TO READ

Answer the following questions.

Qno 1:- Tree climbing is popular sport only in Japan.True or False? Ans:- False. Qno 2:- Tree climbing cause damage to tree. True or False? Ans: False. Qno 3:- How is tree climbing an adventure sport? Ans:- Tree climbing is an adventure sport because it is a challenging sport that generates a lot of excitement among the climbers. Qno 4:- Is tree climbing a dangerous sport? Yes or No? Ans:- No. Qno 5:- '....a magical place....' What is the magical place that is being referred to ? Why is it magical? Ans:- The tall trees are the magical place, because one can forget every thing, including one's disabilities while climbing. Qno 6:- John-san climbs trees because.....?

Ans:- He finds oneness with nature above the ground and it gives him immense pleasure.

Qno 7:- Who has benefited the most from the efforts of the programme Tree-hab? Ans:- People with disabilities and abused children have benefited the most from the programme Tree hab.

Qno 8:-Describe the experience of the physically disabled woman while tree climbing. Ans:- Being in a wheel chair, she was used to people looking down at her. She was face to face with other climbers. In the tree, she felt she was flying- something for which she did not need legs!

#### LEARN WORDS

#### (PAGE 43)

| 1: Look up the followin   | ng words in your dictionar | y and write play, do, make, or go in the |  |  |
|---|----------------------------|--|--|--|
| space provided.   |                            |  |  |  |
| <u>make</u> sandwiches  | <u>do</u> crosswords       | <u>play</u> the guitar                   |  |  |
| <u>make</u> _papers dolls   | <u>play</u> netball        | <u>do_g</u> lass painting                |  |  |
| <u>play</u> badminton   | <u>play</u> chess          | <u>go</u> dancing                        |  |  |
| <u>do</u> gymnastics  | <u>play</u> kabbadi        | <u>play</u> kho-kho                      |  |  |
| <u>do</u> sewing  | <u>do</u> embroidery       | <u>play</u> table-tennis                 |  |  |
| <u>go</u> hiking  | <u>play</u> the violin     | <u>go</u> cycling                        |  |  |
| 2:- Look at list of sports equipment in the box and fill in the blanks. |                            |  |  |  |

| Boxing gloves running shoes badminton racquet table tennis bat                              |  |  |  |  |
|---|--|--|--|--|
| shuttlecock tennis ball football helmet stick   |  |  |  |  |
| club hoop   |  |  |  |  |
| (a) I 'm going to play badminton so I'll need my <u>badminton racquet</u> and a             |  |  |  |  |
| shuttle cock.   |  |  |  |  |
| (b) Can I borrow your <u>club</u> ?I am playing golf this afternoon.                        |  |  |  |  |
| (c) Raza couldn't play tennis because he forgot his <u>tennis ball</u> .                    |  |  |  |  |
| (d) In hockey you are not allowed to raise your <u>stick</u> above shoulder height.         |  |  |  |  |
| (PAGE 44)   |  |  |  |  |
| (e) After running the marathon, I needed a new pair of <u>running shoes.</u>                |  |  |  |  |
| (f) You score points in basketball by throwing a ball into a <u>hoop</u> .                  |  |  |  |  |
| (g) I'm starting boxing lessons tomorrow, so I'll need a pair of <u>boxing gloves</u> and   |  |  |  |  |
| a <u>helmet.</u>  |  |  |  |  |
| LEARN GRAMMAR   |  |  |  |  |
| Add a sentence with present prefect continuous.   |  |  |  |  |
| (a) The athletes are tired.(practice/hard) <u>They have been practicing hard</u> .          |  |  |  |  |
| (b)You three boys look guilty. <u>What</u> (do) <u>have you been doing?</u>                 |  |  |  |  |
| (c) I feel very tired. (work/the kitchen) <u>I have been working in the kitchen.</u>        |  |  |  |  |
| (d)The boys have got a suntan.(sunbath) <u>They have been sunbathing.</u>                   |  |  |  |  |
| (e)Mr Dan has a backache now.(dig/the garden) <u>He has been digging the garden</u> .       |  |  |  |  |
| (f)I have no money left.(shop) <u>I have been shopping</u> .                                |  |  |  |  |
| (g)Kittu's clothes look dirty.(paint/fence) <u>She has been painting the face.</u>          |  |  |  |  |
| (PAGE 45)   |  |  |  |  |
| 2:Use the present perfect continuous form of the verbs in the brackets to                   |  |  |  |  |
| complete the conversation.  |  |  |  |  |
| It's because you <u>have been doing</u> too much.(do)                                       |  |  |  |  |
| I was with Mrs Shamim in the morning.She <u>has been teaching</u> (teach) me Urdu.          |  |  |  |  |
| But your Urdu is very good.You don't need lessons.How long <u>have you been</u>             |  |  |  |  |
| learning Urdu? (learn)  |  |  |  |  |
| For six years now.  |  |  |  |  |
| What are you doing , Mom?   |  |  |  |  |
| I <u>have been clearing</u> out this shelf most of the afternoon. There are a lot of old    |  |  |  |  |
| papers in here.(clear)  |  |  |  |  |
| You <u>have been reading</u> (read) that book for the last five minutes. I <u>have been</u> |  |  |  |  |

You <u>have been reading</u> (read) that book for the last five minutes. I <u>have been</u> <u>watching</u> (watch) you. What is it?

It's my old diary.

#### (PAGE 46)

B. Complete the following using How far/ very far/near, etc.

Raza: How far is you school?

Rita: <u>It's very far</u>. It takes me around 45 minutes to reach my school.

Tourist: How far is Quetta from here?

You: <u>It's not very far</u>. It's just an overnight journey.

Rahim: How far is Karachi from Hyderabad?

You: <u>It's quite near</u>. t's about 165 km from here.

Raja: How far is the amusement park from here?

You: <u>It's very near</u>. It's just 20 kms.

Sidra: How far is Gwadar from here?

You: Oh, <u>It's very far</u>. We've to cover a long distance to reach Gwadar.I don't know the exact distance,though.

#### (PAGE 46-47)

C:- Fill in the blanks using reflexive pronouns.

1. She is very independent. She does all the work <u>herself</u>.

- 2. A: Can you phone Amir for me?
- B: Why can't you phone him <u>yourself</u>?

3: The students made the food <u>themselves</u> for the party.

4: A: Who told you that Naveed has stood first in the exam?

B: Naveed told me <u>himself</u>.

5: I like to make breakfast <u>myself</u> on Sundays.

6: Amir's mother was away in Multan. So, Amir and his sister decided to make their own breakfast. He boiled <u>himself</u> a couple of eggs and his sister prepared an omelette for herself.

7: On Sunday mornings, the children were left to take care of <u>themselves</u>.

8: Mr and Mrs Dan were making fools of <u>themselves</u> at the party.

### TRANSLATION PARAGRAPHS COURSE BOOK

#### Paragraph 1:

Then the good man visited the city and looked for the goldsmith and barber.They were all courtesy to him,but when he showed them the diamond ring on his finger,they secretly reported him to the king.The king had a daughter who had been killed by a lion while on a journey in the forest.

ترجمہ: پھر نیک آدمی نے شہر کادورہ کیااور سناراور حجام کو تلاش کیا،وہ سب اس کے ساتھ خوش اخلاقی سے پیش آئے،لیکن جب اس نے انہیںا پنیانگلی میں ہیرے کیانگو تھی د کھائی توانہوں نے چیکے سے اس کی خبر باد شاہ کو دے دی۔ باد شاہ کیا یک بیٹی تھی جو جنگل میں سفر کے دوران شیر کے ہاتھوں مار ک گئی۔

#### Paragraph 2:

Then the snake begged the man to take him out. When the good man said he was terrified of snakes, the snake too promised to do him no harm. He helped the snake out of the well. Before he went his way, the snake,too, warned him against helping the barber and the goldsmith.

ترجمہ: پھر سانپ نے آدمی سے التجا کی کہ وہ اسے باہر نکال لے، جب اس نیک آدمی نے کہا کہ وہ سانپوں سے ڈر تا ہے تو سانپ نے بھی اسے کوئی نفصان نہ پہنچانے کاوعدہ کیا، اس نے سانپ کو کنوئیں سے نکلنے میں مدد کی۔ اپنے راستے پر جانے سے پہلے سانپ نے بھی اسے حجام اور سنار کی مدد کرنے سے خبر دار کیا۔

#### Paragraph <u>3</u>:

In a mud hut, far from town, lived an old woodcutter named Wali Dad.Every morning, Wali Dad cut and bundled tall logs. Every afternoon, he sold it in the marketplace.Each day, he earned thirty paisa. Ten of the small coins went for food. Ten went for clothes and other needs.

ترجمه:

شہر سے دورایک پچی حجو نپڑی میں ولی نام کاایک بوڑھالکڑ ہارار ہتا تھا۔ ہر <sup>صبح</sup> ولی داد کمبی کمڑیاں کا ثناا نھیں اکٹھا کر تااور ہر دو پہر، دہ اخصیں بازار میں بیچیاتھا۔ ہر روز دہ تمیس پیسے کماتا تھا۔ دس حجوٹ سکے کھانے کے لیے جاتے تتھے۔ دس کپڑے ادر دیگر ضر دریات کے لیے جاتے تقھے

| <b>DICTATION WORDS</b> |                 |              |              |
|------------------------|-----------------|--------------|--------------|
| 1:Everest              | 2:Japanese      | 3:Technique  | 4:Ascended   |
| 5:Polytechnic          | 6:European      | 7:Summit     | 8:Ecological |
| <b>9:Prestigious</b>   | 10:Organization | 11:Reports   | 12:Trustee   |
| 13:Poland              | 14:Ability      | 15:Disused   | 16:Barber    |
| 17:Goldsmith           | 18:Shudder      | 19:Remember  | 20:Terrified |
| 21:Relented            | 22:Reward       | 23:Delighted | 24:Courtesy  |
| 25:Secretly            | 26:Daughter     | 27:Kotwal    | 28:Journey   |
| 29:Woodcutter          | 30:Merchant     | 31:Nekabad   | 32:Vanished  |
| 33:Caravan             | 34:Paradise     | 35:Majesty   |              |

### **PARAGRAPH DICTATION**

#### Paragraph 1:

Then the good man visited the city and looked for the goldsmith and barber. They were all courtesy to him, but when he showed them the diamond ring on his finger, they secretly reported him to the king.The king had a daughter who had been killed by a lion while on a journey in the forest.

#### Paragraph 2:

With the help of strong vines that were growing nearby, the good man pulled the lion out. The lion said, remember to visit me. I live in the forest. I would like to give you something. Before I go let me give you a piece of advice.

#### Paragraph 3:

Wanda was also a writer and photographer.She wrote two books and several articles and reports on mountaineering.During the last ten years of her life,she put a lot of time nd energu in making films on K2,Nanga Parbat ,Gasherbrum and on the people of the Baltoro region.